

AGREEMENT FOR ACCEPTABLE USE FOR COMPUTERS AND TELECOMMUNICATIONS (2017-2018)

Sacred Heart Catholic School (SHCS) has access to the Internet, which is an electronic highway connecting thousands of computers and millions of individual people all over the world. When used correctly, the Internet can be a valuable learning tool for students.

Acceptable Use

The purpose of having access to the Internet and other means of telecommunications at SHCS is to enhance education by providing access to unique resources for research and to provide the opportunity for collaborative work. Transmission of any material in violation of any US or state regulation is prohibited. This includes, but is not limited to: copyrighted material, threatening or obscene material, or material protected by trade secret. Use for commercial activities by for-profit institutions is not acceptable. Use for product advertisement or political lobbying is also prohibited. Students will be responsible for assisting with monitoring their own use.

Privileges

The use of the Internet and other telecommunications at SHCS is not a right, but a privilege. Inappropriate use will result in revocation of that privilege. The principal and staff may request the system administrator to deny, revoke, or suspend specific users.

Netiquette (network etiquette)

The use of the Internet and other forms of telecommunications requires that users abide by accepted rules of network etiquette. These include, but are not limited to the following:

1. Be polite and do not ever send abusive messages to anyone or about anyone at anytime from anywhere while a student at SHCS.
2. Use appropriate language in all messages.
3. Keep your personal information private. Never share the password, personal address, location, or phone number of yourself or any other person while on the Internet. Messages relating to or in support of illegal activity will be reported to the authorities.
4. Connect to the Internet appropriately without disrupting others. You may not download any unauthorized material. Students may not check personal email or use social networking sites such as Facebook, MySpace, etc. using the school computers. SHCS is Child Internet Protection Act (CIPA) compliant and utilizes a control feature for website access.

Security

Security on our computer system is a high priority. If a student feels he/she can identify a security problem, he/she must notify a teacher immediately. Do not demonstrate the problem to other users. Do not use another individual's account. Any user identified as a security risk or having a history of problems with other computer systems may be denied access to school computers. Breaching computer security may result in expulsion.

Vandalism

Vandalism or intentional modification of system settings or of other people's work will result in revocation of privileges and/or disciplinary action. The school reserves the right to seek financial restitution of any damages caused by a student or other user. The system administrator and/or principal will deem what is inappropriate use.

Agreement

Grades Preschool - 2nd	Grades 3rd - 8th
<p>As the parent of _____ in _____ grade, I have explained this agreement to him/her in age appropriate terms. He/She agrees to follow all parts of this agreement. If he/she is found in violation of any part of this agreement he/she will lose his/her computer privileges. I understand that my child is still responsible for assigned computer work even though he/she may have lost his/her computer privileges. We understand the expectation for network etiquette both on and off campus.</p> <p>Parent Signature: _____</p> <p>Date: _____</p>	<p>I, _____, in _____ grade agree to follow all parts of this agreement. If I am found to be in violation of any part of this agreement, I will lose my computer privileges. I understand that I am still responsible for assigned computer work even though I lose my computer privilege at school. I also understand that I am expected to practice proper computer netiquette both on and off campus.</p> <p>Student Signature: _____</p> <p>Parent Signature: _____</p> <p>Date: _____</p>